

Person Specification Learning Support Assistant TA2



	Essential	Desirable	Method of Assessment
Qualifications and Training	5 GCSE / O Level including English and maths	– Evidence of training in an educational, care or medical setting – Training in first aid	Application form Certificates Application form
Experience and Knowledge	– The ability to support pupils and staff and communicate with parents through fluent and accurately spoken English – Knowledge and understanding of a range of SEND – Proven knowledge of Microsoft Office or Office 365. – Knowledge of UK data protection law, UK GDPR and information security.	Experience as a carer working with adults or young people, a play worker, play leader or child minder, working with young people in a school setting and/or working with a range of SEND students in a school setting	Application form Interview References
Personal Qualities and Additional Factors	– Proven commitment to following established routines and practices – Proven ability in benefiting from practical training and developing a range of specialist skills – Ability to work supportively and collaboratively with staff and work as part of an effective team – Good level of communication and literacy skills, including the proven ability to accurately record work – Ability to support individual and small groups of students – A clear understanding of the holistic nature of education and the pastoral and practical care required for students with SEN – A proven commitment to multi-disciplinary working and the contribution of a team approach – Clear understanding of, and good evidence of adhering to, the effective implementation of health, safety and safeguarding procedures – An understanding of the concept of confidentiality within a professional setting,	– Additional skills relevant and transferrable to an educational/ care setting. – Knowledge/ awareness of effective strategies for working with young people on the autistic spectrum – The ability to work unsupervised in delivering programmes of work – Ability to contribute to and adapt planning effectively to support and encourage access to the curriculum – An awareness, understanding and commitment to the pursuit of equality and anti-oppressive practices	Application form Interview References

This post is exempt from the Rehabilitation of Offenders Act 1974 and as such all applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Disclosure and Barring Service before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.